



*“Building Relationships...
Restoring Hope”*

249 Pleasant St.
Concord, NH 03304
603-228-1193 ext. 111
www.friendsprogram.org

Friends Foster Grandparent Program

IMPACT ON CHILDREN SUMMARY

May, 2007

Results are based upon teacher’s assessments of children’s advancement based in part on the impact of 103 Foster Grandparents with children in 50 schools and childcare centers. Percentages are responses in the affirmative.

1. Children made significant progress toward or achieved the goals set for them 90%
2. Children demonstrated a greater comfort level (especially in childcare centers) or reduced behavioral problems 96%
3. Children demonstrated more positive social attitudes and/or relationships 97%
4. Foster Grandparent provided emotional support (as a mentor) to a child 92%
5. Foster Grandparent helped a child improve significantly in reading or pre-reading skills 91%
6. Children improved in other areas:
Math, spatial relationships, problem solving, writing, phonics, spelling, hand-eye coordination, puzzles, fine motor coordination, history and social studies, social interactions, ease of approaching adults, penmanship, science, reduced frustration, counting money, letter recognition and letter sounds, focusing on tasks. 87%
7. A child in foster care benefited from the relationship 17%
8. A child of an incarcerated parent benefited from the relationship 20%
9. The Foster Grandparent was OFTEN able to identify students’ needs, resulting in appropriate interventions 94%
10. The Foster Grandparent’s presence OFTEN freed the teacher to focus more time on the needs of individual children 100%
11. The Foster Grandparent played an important role in the progress made by some children in the classroom 97%
12. The teacher was satisfied with the performance of the Foster Grandparent 99%